

Mimili Anangu School Context Statement 2021

School number: 1527

School name: Mimili Anangu School

Vision: Working together for great starts, strong futures

General information

School principal name: Nadia Mills

Year of opening: late 1970's

Postal address: Mimili Anangu School, PMB 58 via Alice Springs NT 0872

Location address: Mimili community

DfE Partnership: Anangu Lands Partnership

Location i.e., road distance from GPO (km): 1200km north of Adelaide

Telephone number: (08) 8956 2999

Fax number: (08) 8956 7556

School website address: www.mimili.sa.edu.au

School email address: dl.1527.info@schools.sa.edu.au

Early Years Program

Mimili is proud to run an Anangu led playgroup. All employees are undertaking their Certificate 3 in Children's Services.

Playgroup: birth to 3 years

Preschool: 3 to 5 years

Mimili Anangu School

February 2021 enrolment 67

Student enrolment trends: steady

Mimili is a growing community and the school has mirrored this growth. A significant factor for any Anangu community and school is the transient nature of the population. A current trend for Anangu families is to relocate to Adelaide. Although many families move, the average time for relocation is 6 months. This significantly impacted on our recent enrolment census data.

Despite this, there is a steady growth in the school population and this is expected to continue.

Student retention has improved significantly in the senior secondary areas and programs are being implemented to engage older students.

Staffing numbers

- Principal (PCO3)
- Anangu Coordinator (AEW 3)
- B2 Deputy Principal-Teaching and Learning
- B1 Personalised Learning Coordinator
- 8 Teachers
- 11 Anangu Educators
- SSO2 Administration
- SSO2 Nutrition Program
- SSO3 Youth Worker
- 1 GSE7 Pool Manager

Students (and their welfare)

General characteristics

The majority of students at Mimili are Anangu and their first language is Pitjantjatjara or Yankunytjatjara as this is usually the language spoken at home. The students are only introduced to English when they start school. A significant factor for Anangu communities and schools is the transient nature of the population. The school can have students who attend for periods of days or weeks and then return to their home communities. The Anangu people tend to live in family groups within Mimili Anangu community or on their homelands.

Student well-being programs Mimili School staff all liaise with various community programs and outside agencies to support student wellbeing. We employ a whole school approach in consultation with families and regularly speak to parents and caregivers regarding the students in their care. Student support class numbers are small at our school. Each room has a sound field amplification system to assist with instruction and learning due to conductive hearing loss.

Learning is facilitated by teaching teams of a teacher working closely with an Anangu Educator. These teams plan and program together to ensure students receive a balanced and supported learning program.

Mimili Anangu School receives support from Anangu Education Services. This support includes the Support Services Team, comprising a Psychologist, Special Educator and a Speech Pathologist who visit regularly to assist teachers in planning for the learning needs of all students.

Student management

The school has developed a Responsible Behaviour Policy in consultation with Anangu staff, parents and community that address the many issues of behaviour in the school. The policy is based on explicitly teaching school behaviours to students, negotiated rules and consequences, reinforcing positive school behaviours and providing a structure for negative behaviours that is understood by all students.

This document is based upon our bilingual 'Mimili Stars' values statement.

The Anangu Lands Partnership offers students access to a range of specialised programs these include;

- WillPower Program
- Bikes Palya
- NPY Women's Council

Key School Policies

Our School Stages of Improvement Plan is available on our website www.mimili.sa.edu.au. Our aim is to provide Anangu with the necessary skills and abilities to be self-determining. This means we must strive to benefit all Anangu who attend and work at our school. Based upon the Partnership Strategic Directions and the PYEC Statement of directions, staff and leadership have developed a Stages of Improvement Plan which has clear goals, actions and targets.

Curriculum

Recent key outcomes

Mimili has celebrated 4 SACE completions since 2013. With targeted goals, we are confident we will continue this trend of success in the secondary years. Feedback from secondary students indicated the TTC (Umuwa) is the key to completion success. Students enjoy the learning experiences provided here on the APY Lands.

The school has focussed on developing engaging learning programs using the Australian Curriculum and SACE with high expectations.

Sporting Activities

Our students develop a strong sense of self and pride in their sporting prowess. All students actively participate in all the sporting activities at the school. Once a year, the students participate in an across Lands Sports Day and Dance competition.

Mimili Community was gifted a swimming pool in 2007. DfE still runs the contract for these pools.

Community swimming is available 7 days a week during the swim season (October to April).

Neighbouring communities Fregon, Indulkana and Kenmore Park Schools visit the community weekly for swimming lessons. Mimili students host swimming carnivals.

The senior students and members of the community are able to achieve their Pool Lifeguard Certificate and First Aid Certificates which allows them to work part time after school and on weekends as lifesavers.

Staff (and their welfare)

Leadership structure

Mimili Anangu School has a principal (PCO3) and an Anangu Coordinator. They are supported in their leadership team with a B2 Deputy Principal and a B1 Personalised Learning Coordinator. The school has a functioning Governing Council and PAC. Performance and development conversations occur once every term with the Australian Professional Standards used as a platform for staff to improve. All staff develop and use their Performance and Development Plan (PDP) which guides discussions and feedback. This document aligns tightly with our Stages of Improvement Plan.

Incentives, Support and Award Conditions for Staff

- Travelling time: two days at the beginning and at the end of each term.
- Housing assistance: exceptional rent free housing is available. Staff also receive free electricity, water, internet and gas
- Medical and dental treatment expenses: staff are eligible for reimbursement for the costs of travel for medical and dental treatment.
- Locality allowance
- Country incentives available for 8 years whilst at the same site
- Relocation assistance
- One term paid study leave after 2 years for teachers and 3 years for Principals
- Metropolitan Adelaide transfer after four years