



Mimili Anangu School Context Statement 2016

School number:

1527

School name:

Mimili Anangu School

Vision:

Working together for great starts, strong futures

1. General information

School Principal name:

Erin McQuade

Year of opening:

late 1970s

Postal Address:

Mimili Anangu School, PMB 58, Via Alice Springs NT 0872

Location Address:

Mimili Community

DECD Region:

Anangu Lands Partnership

Location i.e road distance from GPO (km):

1200km north of Adelaide

Telephone number:

08 89562999

Fax Number:

08 89567556

School website address:

www.mimili.sa.edu.au

School email address:

info@mimili.sa.edu.au

Early Years Programs:

Mimili is proud to run an Anangu Led playgroup. All employees are undertaking their Certificate 3 in Children's Services.

Playgroup

Birth to 3 years

Pre School

3 to 5 years

February 2016 FTE student enrolment:

67 of which 65 are ESL learners.

Student enrolment trends: steady

Mimili is a growing community and the school has mirrored this growth. A significant factor for any Anangu community and school is the transient nature of the population. A current trend for Anangu families is to relocate to Adelaide. Although many families move, the average time for relocation is 6 months. This significantly impacted on our recent enrolment census data.

Despite this there is a steady growth in the school population and this is expected to continue. Student retention has improved significantly in the senior secondary areas and programs are being implemented to engage older students.

Staffing numbers

- Principal (PCO3)
- Anangu Coordinator (AESO 3)
- B1 Student Learning Coordinator
- 6 Teachers
- 11 AEWs
- SS0 3 Finance Officer
- 1 GSE 7 Pool Manager

Special site arrangements:

Mimili is a ROC (Regional Operations Centre) supported community and since the inception of this federally funded project, the community and school has been able to access extra funded support programs such as the new playgroup.

2.Students (and their welfare)

General characteristics

The majority of students at Mimili are Anangu and their first language is Pitjantjatjara or Yankunytjatara as this is usually the language spoken at home. The students are only introduced to English when they start school. A significant factor for Anangu communities and schools is the transient nature of the population. The school can have students who attend for periods of days or weeks and then return to their home communities. The Anangu people tend to live in family groups within Mimili Anangu community or on their homelands. Student well-being programs Mimili School staff all liaise with various community programs and outside agencies to support student wellbeing. We employ a whole school approach in consultation with families and regularly speak to parents and caregivers regarding the students in their care. Student support offered Class numbers are small at our school. Each room has a sound field amplification system to assist with instruction and learning due to hearing issues. As well as the class teacher, there is also at least one AEW allocated to each class to assist both the teacher and students in understanding each other with a team approach to student engagement encouraged throughout the school.

Mimili Anangu School receives support from Anangu Education Services. This support includes the Support Services Team, comprising a Guidance Officer, Hearing Impairment Coordinator and Speech Pathologist who visit regularly to assist the students with their health and wellbeing and an Early Childhood Coordinator. There is an Anangu Coordinator and a number of AEWs in the school that are available to share their knowledge with staff concerning the cultural background of students and are willing to offer advice concerning student welfare from a cultural perspective. Student management. The school has developed a Student Management Behaviour Policy in consultation with Anangu staff, parents and community that addresses the many issues of behaviour in the school. The policy is based on explicitly teaching school behaviours to students, negotiated rules and consequences, reinforcing positive school behaviours and providing a structure for negative behaviours that is understood by all students.

This document is based upon our bilingual 'Mimili Stars' values statement.

Special Programmes:

Mimili Community prides itself on running Community Basketball every Wednesday evening. This Anangu Led program is certainly a hit for each

The Anangu Lands Partnership is often a hot spot for extra curricula Activities. Regular funded visits the below ensure Mimili Students access a range of programs.

SANFL

WillPower Program

Bikes Palya

NPY Women's Council

DASA

Parents and caregivers have access to a breakfast program funded by Red Cross.

3.Key School Policies

Our School Strategic Improvement Plan is available on our website www.mimili.sa.edu.au

Our aim is to provide Anangu with the necessary skills and abilities to be self determining. This means we must strive to benefit all Anangu who attend and work at our school. Bases upon both the Partnership Strategic Directions and the PYEC Statement of directions, staff and leadership have developed a Strategic Improvement Plan that states our vision, goals, objectives, targets and strategies.

4.Curriculum

Recent key outcomes:

Mimili has celebrated 4 SACE completions since 2013. With targeted goals we are confident we will continue this trend of success in the secondary years. Feedback from secondary students indicated the TTC (Umuwa) is key to this completion success. Students enjoy the learning experiences provided here on the APY Lands.

The Anangu Lands Partnership commenced The Anangu Lands Integrated Units endorsed by PYEC in 2014. More information can be found on our Website www.mimili.sa.edu.au.

5.Sporting Activities

Our students develop a strong sense of self and pride in their sporting prowess. All students actively participate in all the sporting activities at the School. Once a year the students participate in an across Land Sports Day and Dance competition.

Mimili Community was gifted a swimming pool in 2007. DECD still runs the contract for these pools. Community swimming is available 7 days a week during the swim season October to April. Neighbouring communities Fregon, Indulkana and Kenmore Park Schools visit the community weekly for swimming lessons. Mimili students host swimming carnivals and have regularly participated in the Indigenous Bush Schools Swimming Carnival in NT.

Students receive one ninety minute lesson in the community pool per week through the Austwim program in terms 1 & 4

The senior students are able to achieve their Bronze Medallion and Senior First Aid Certificates which allows them to work part time after school and on weekends as lifesavers.

6. Staff (and their welfare)

Leadership structure

Mimili Anangu School has a Principal (PCO 3) and an Anangu Coordinator who share the leadership within the school. They are supported in their leadership team with one, B1 Coordinator .

The school has a functioning Governing Council and PAC.

Performance and Development conversations occur once every term with the Australian Professional Standards used as a platform for staff to improve. All staff develop and use their Performance and Development Plan which guides discussions and feedback. This document aligns tightly with our SIP.

7. Incentives, support and award conditions for Staff

Isolation placement points

Currently under review by DECD and the AEU

Travelling time Two days at the beginning and at the end of each year are paid leave for staff to travel. Housing assistance

Exceptional rent free housing is available. Staffs also receive free electricity, water and gas. Medical and dental treatment expenses Staff has access to the local clinic and are eligible for subsidy around specialist costs and travel

Locality allowances

Yes for first five years at one site

Relocation assistance

Yes supported by DECD

Principal's telephone & Internet costs covered by school